

| Goal Area   | GAS Score (1-4) | What influenced our accomplishments?   | What were <i>barriers</i> to our work? |
|---|-----------------|--|--|
| <p><b>1. Increase knowledge about ASD and EBPs in our community:</b> Based on the needs assessment, provide coaching/awareness/linkage of CAPTAIN knowledge to 2 identified support providers.</p>  | 3               | <p>Higher education outreach. Closure impacted results. Direct families to AFIRM modules Reached out to families via padlets from CAPTAIN and AFIRM. Families/Paras gaining access. Administrators- Monthly trainings for preschool programs. Parents and support staff. Access to padlet and videos</p> |  |
| <p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b> In order to increase access to materials for implementation and fidelity of EBPs for CAPTAIN 805 80% of cadre members will add one link to one of the following: needs assessment/trainings/post assessment/other resources in order to share CAPTAIN based resources.</p> | 1.5             | <p>Some resources available. Just one too many links to follow through</p>   |  |
| <p><b>3. Improve and increase collaboration:</b> Regional Teams SELPAs/RC/FRC/LEAs meet 4 times per year with attendees in person 1 time and zoom for 3 times with 80.5% attendance reviewing</p>   | 3.5             | <p>We tried to meet in person but due to closure we Firestone could not accommodate us in person while in purple tier</p>  |  |

## Goal Planning for 2020-2021

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

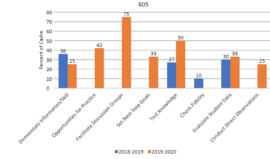
|  |  |
|--|--|
| <i>Current Level of Performance Data (0)</i> | Families are able to access CAPTAIN/AFIRM websites, however they aren't always family friendly/accessible per time frame (too long) and educational language .   |
| <i>Initial Objective (1)</i>                 | Using a google survey, to be completed by 805 cadre members, to identify ratings/ranking of EBPs by Spring 2021  |
| <i>Secondary Objective (2)</i>               | Using information from the google survey, Identify 5 EBPs that are most beneficial for our families across developmental stages to use in a variety of settings using a google survey completed by 805 cadre members by January 2021 |
| <i>Expected level of Outcome (3)</i>         | Create two 15-30 min videos on selected EBPs in English and Spanish  |
| <i>Exceeds Expected Outcome (4)</i>          | More than two 15-30 min videos on selected EBPs in English and Spanish   |

**Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers**

*Current Level of Performance Data (0)*

Cadre is aware of the fidelity checklist and is able to locate access via CAPTAIN website.

Use of Methods for High Quality Training and Coaching



*Initial Objective (1)*

Review fidelity checklist prior to each professional development opportunity



*Secondary Objective (2)*

Complete fidelity checklist prior to each professional development opportunity to be shared % at quarterly meeting

*Expected level of Outcome (3)*

Embed 70% of fidelity checklist items into professional development

*Exceeds Expected Outcome (4)*

Embed 80% of fidelity checklist items into professional development

*Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*

|  |   |
|--|---|
| <i>Current Level of Performance Data (0)</i> | Currently, 805 Cadre are disseminating information to known agencies that cadre are affiliated with. As a cadre we have yet to meet with outside agencies such as private preschools/medical offices/mental health agencies.... |
| <i>Initial Objective (1)</i>                 | Each cadre member will Identify 2 agencies that would benefit from learning about CAPTAIN   |
| <i>Secondary Objective (2)</i>               | All 805 cadre members will Connect with 1 outside agencies virtually and link them to websites and virtual pamphlet   |
| <i>Expected level of Outcome (3)</i>         | All 805 cadre member will Connect with 2 outside agencies virtually and link them to websites and virtual pamphlet  |
| <i>Exceeds Expected Outcome (4)</i>          | Presentation of CAPTAIN EBP at 1 outside/alternate agency   |